

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Brownington Central School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	57	403	341	314	32	307	256	59	100%	25	8%	0%
No Free/Reduced Lunch or Milk	385	*	*	*	314	*	*	*	*	*	*	*	*
Free/Reduced Lunch or Milk	385	48	393	337	314	28	304	252	*	100%	*	10%	*
Without Disability	385	49	419	337	314	28	329	252	*	100%	*	10%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	53	408	339	314	29	311	253	*	100%	*	8%	*
Not English Language Learner	385	57	403	341	314	32	307	256	59	100%	25	8%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound